Tema	Kazanımlar	2. Sınav Okul Genelinde Yapılacak Ortak Sınav 8. Senaryo
	E5.1.L1. Students will be able to understand simple personal information.	
Hello!	E5.1.S1. Students will be able to introduce themselves and meet other people.	
	E5.1.S2. Students will be able to exchange simple personal information.	
Не	E5.1.R1. Students will be able to read and understand picture stories,	
	conversations and cartoons about personal information.	
	E5.1.R2. Students will be able to read and understand timetable for their lessons.	1
	E5.2.L1. Students will be able to understand simple directions to get from one place to another.	
wn	E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification.	
My town	E5.2.S1. Students will be able to talk about the locations of things and people in simple conversations.	
Ħ	E5.2.S2. Students will be able to give directions in a simple way.	1
	E5.2.R1. Students will be able to understand information about important places.	
obies	E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.	
ıd Hok	E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.	1
Games and Hobbies	E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.	
Ga	E5.3.R1. Students will be able to follow a simple story with visual aids.	2
	E5.4.L1. Students will be able to understand specific information in short, oral	
ıe	texts about daily routines.	
Routine	E5.4.L2. Students will be able to understand the time.	2
	E5.4.S1. Students will be able to talk about daily routines.	
uily	E5.4.S2. Students will be able to use simple utterances to talk about daily routines	
My Daily	of friends and family members.	1
My	E5.4.S3. Students will be able to tell the time and numbers from 1 to 100. E5.4.R1. Students will be able to understand short and simple written texts about	1
	daily routines.	2
	toplam	10

			2. Sinav	
Tema	Kazanımlar	Yapıla S	Genelinde cak Ortak Sinav Senaryo	
	E6.1.L1. Students will be able to recognize phrases, words, and expressions		·	
	related to repeated actions. E6.1.SI1. Students will be able to talk about repeated actions.			
(a)	E6.1.SP1. Students will be able to use a series of phrases and simple expressions			
Life	to express their repeated actions.			
	E6.1.SP2. Students will be able to tell the time and dates.			
	E6.1.R1. Students will be able to understand short and simple texts, such as			
	personal narratives about repeated actions.			
	E6.2.L1. Students will be able to identify the names of different food in an oral			
ast	text.			
akf	E6.2.SI1. Students will be able to ask people about their food preferences.			
Bre	E6.2.SP1. Students will be able to express their opinions about the food they like			
my	and don't like.			
Yummy Breakfast	E6.2.R1. Students will be able to understand short and simple texts about food			
>	and preferences.			
	E6.2.R2. Students will be able to understand the label of food products.			
	E6.3.L1. Students will be able to identify expressions and phrases related to present events.			
	E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing			
	things.			
Downtown	E6.3.SI1. Students will be able to ask people questions about what they are doing		2	
vntc	at the moment.		3	
)ov	E6.3.SI2. Students will be able to ask people to compare things.			
	E6.3.SP1. Students will be able to describe people doing different actions.		1	
	E6.3.SP2. Students will be able to make comparisons between two things.		2	
	E6.3.R1. Students will be able to understand visually supported, short and simple			
	texts.			
	E6.4.L1. Students will be able to pick up specific information from short oral		1	
s s	texts about weather conditions and emotions.			
Weather and Emotions	E6.4.SI1. Students will be able to ask people about the weather.		1	
ath mot	E6.4.SP1. Students will be able to talk about the weather and their emotions in a			
We	simple way.			
	E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.		2	
	weather, weather conditions and emotions.			

		2. Sinav
Tema	Kazanımlar	Okul Genelinde Yapılacak Ortak Sınav
	E7.1.L1. Students will be able to understand clear, standard speech on	7. Senaryo
dity	appearances and personalities.	
Persona	E7.1.SI1. Students will be able to talk about other people's appearances and personalities.	
ce and I	E7.1.SP1. Students will be able to report on appearances and personalities of other people.	
Appearance and Personality	E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.	
<	E7.1.W1. Students will be able to write simple pieces to compare people.	
	E7.2.L1. Students will be able to recognize frequency adverbs in simple oral texts.	
ts	E7.2.SI1. Students will be able to ask questions related to the frequency of events.	
Sports	E7.2.SP1. Students will be able to talk about routines/daily activities by using	
<i>O</i> ₁	frequency adverbs and giving explanations and reasons.	
	E7.2.R1. Students will be able to understand short and simple texts on sports.	
	E7.2.W1. Students will be able to write pieces about routines/daily activities by using frequency adverbs.	
	E7.3.L1. Students will be able to recognize specific information in oral texts dealing with past events and dates.	
ies	E7.3.SI1. Students will be able to talk about past events with definite time.	
aph	E7.3.SP1. Students will be able to describe past events and experiences.	1
Biographies	E7.3.R1. Students will be able to spot specific information about names and dates in past events in written texts.	2
	E7.3.W1. Students will be able to write a short and simple report about past events.	3
	E7.4.L1. Students will be able to understand past and present events in oral texts.	
	E7.4.L2. Students will be able to identify the names of wild animals in simple oral texts.	
Wild Animals	E7.4.SI1. Students will be able to ask people questions about characteristics of wild animals.	1
An	E7.4.SP1. Students will be able to make simple suggestions.	1
/ild	E7.4.SP2. Students will be able to report on past and present events.	
≱	E7.4.R1. Students will be able to understand past and present events in simple texts including explanations and reasons.	1
	E7.4.R2. Students will be able to spot the names of wild animals in simple texts.	1
	E7.4.W1. Students will be able to write pieces describing wildlife.	

Tema	Kazanımlar	2. Smav Okul Genelinde Yapılacak Ortak Smav 10. Senaryo
Friendship	E8.1.L1. Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer/invitation, apologizing and making simple inquiries.	
	E8.1.SI1. Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries.	
	E8.1.SP1. Students will be able to structure a talk to make simple inquiries, give explanations and reasons.	
	E8.1.R1. Students will be able to understand short and simple texts about friendship. E8.1.R2. Students will be able to understand short and simple invitation letters, cards and e-mails.	
	E8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.	
en Teen Life	E8.2.L1. Students will be able to understand phrases and expressions about regular activities of teenagers.	
	E8.2.SI1. Students will be able to talk about regular activities of teenagers. E8.2.SP1. Students will be able to express what they prefer, like and dislike.	
	E8.2.SP2. Students will be able to give a simple description of daily activities in a simple way.	
	E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers. E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of	
	teenagers. E8.3.L1. Students will be able to get the list of short, clear, simple descriptions of a process.	
	E8.3.SI1. Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed.	
In the Kitchen	E8.3.SP1. Students will be able to give a simple description about a process.	
In the	E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.	2
	E8.3.R2. Students will be able to guess the meaning of unknown words from the text. E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.	1
	E8.4.L1. Students will be able to understand phrases and related vocabulary items.	1
4)	E8.4.L2. Students will be able to follow a phone conversation.	
On the Phone	E8.4.SI1. Students will be able to make a simple phone call asking and responding to questions.	2
	E8.4.SP1. Students will be able to express their decisions taken at the moment of conversation.	
	E8.4.R1. Students will be able to understand short and simple texts with related vocabulary.	2
	E8.4.W1. Students will be able to write short and simple conversations.	2